COURSE PROGRAM

SUBJECT NAME	LSP - Architecture			
LESSON TYPE, LESSONS				
PER WEEK	Seminar 2 lessons (90 minutes) once per week			
TYPE OF MARK	mid-semester mark			
NUMBER OF CREDITS	2 credits			
AWARDED	2 cicuits			
RECOMMENDED	Common European Framework of Reference for Languages level			
ENTRANCE	B2 (intermediate) or similar language knowledge			
REQUIREMENTS	It is recommended that students take a level test (available in			
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	different languages on the <u>www.inyk.bme.hu</u> website) to			
D- 0 07 12 17 17 17 17	determine their language level and choose a suitable course.			
PROGRAMME AIMS	By the end of the course the student will have the language skills			
	and will use lexical resources at B2 level to allow him/her to carry			
	out tasks in the target language in the course of his/her studies and			
	work.			
COMPETENCES	Oral comprehension/ Speaking skills:			
	Students will be able to understand and take notes on the main			
	content points of complex texts related to architecture, and to			
	contribute to professional discussions. They will be able to express			
	and justify their opinions on technical topics.			
	Reading comprehension/Written composition:			
	Students will be able to comprehend short texts about architecture,			
	and to produce texts in the target language about their professional			
	tasks in a well structured form.			
TOPICS	short texts about the history of architecture			
	• architectural styles			
	process of design from scheme to execution			
	 building materials 			
	kind of buildings			
	 problems of interior design 			
	■ urban design			
	green architecture			
	 preservation, reconstruction and repurposing of historical 			
	buildings			
_	 architectural trends at the turn of the millennium 			
REQUIREMENTS FOR	"If a student is absent from more than 30% of the total number of			
PARTICIPATION IN THE	lessons of seminars [] then he/she cannot obtain the credits of the			
LESSONS	subject."			
	Code of Studies and Exams, Article 14 (3)			
SUBJECT REQUIREMENTS	1/3 – the student's performance during the semester.			
	1/3 – presentation: on a topic in connection with the curriculum chosen			
	by student; group presentation is possible			
	1/3 – mid-term test (based on the material taught during the course,			
	max. 45 minutes)			
	- a written essay (a written max. two-page summary of the			
	student's presentation performed)			