

Course Programme

Subject name	Communication through TED talks
Subject code	BMEGT63MATD
Lesson type, Lessons per week	Seminar, 2 lessons (90 minutes) once per week
Type of Mark	mid-semester mark
Number of Credits	2 credits
Recommended Entrance Requirements	Common European Framework of Reference for Languages level B2 (intermediate) or similar language knowledge
Programme aims	The aim of the course is to improve students' listening and speaking skills by using specific TED talks. The course develops language areas connected to work and studies.
Competences	<p>A. Knowledge Student is familiar with various kind of English accents, and can identify differences. Student has a sound knowledge of present –day English collocations, proverbs and catchphrases. Student is familiar with basic note-taking techniques. Student is familiar with some typical presentation techniques of the talks.</p> <p>B. Abilities Student can understand the different pronunciations of speakers of different nationalities. Student can understand talks of various topics, which are connected with student's studies. Student can thoroughly and precisely understand cultural references. Student can express their opinion regarding current issues. Student can actively use the vocabulary covered during classes.</p> <p>C. Attitude Student can respect the peculiarities of different accents of different nationalities. Student is interested in TED talks in English, and can see their potential in language learning.</p> <p>D. Autonomy and responsibility Student improves their own note-taking techniques. Student feels responsible for their own language learning. Student possesses basic language learning strategies, which enhance autonomous language learning.</p>
Topics covered	TED talks which are of the students' interest regarding their subject areas are covered. One of the main principles when choosing a talk is that the basic aim of the course is to improve language knowledge connected with work and studies.
Requirements for participation in the lessons	"If a student is absent from more than 30% of the total number of lessons of seminars [...] then he/she cannot obtain the credits of the subject." Code of Studies and Exams, Article 14 (3)
Subject requirements	<p>There is continuous assessment during the course, which applies to the nature of acquiring a language, and there are optional tasks.</p> <p>Students:</p> <ul style="list-style-type: none"> • hand in an assignment regarding one of the topics covered (opinion essay, approximately 180-200 words, choosing from the options given) (20%), • complete a listening comprehension task in class, in connection with one of the talks previously covered (20%), • complete a vocabulary task (20%), • give a 2-3 minutes informal summary/presentation on a subject of their choice (20%), • active class participation (20%).